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Our Monthly.

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OUR MONTHLY.

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SPECIAL EDITORS.

CENTRAL BUILDING.

ADA HOGAN,
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THIRD WARD.

MARY WAHL,
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GEORGE FISCHER,
LIZZIE CANNON.

FIFTH WARD.

ROY RESSEGUIE, CLARENCE BROWN.

SIXTH WARD.

LOTTIE HURMON,
ETTA HANNAH,
BURT KILBURN,
WILLIE ARNDT.

A WORD OF SUGGESTION.

When some sudden exposure of wrong-doing among the young startles us, people quite frequently exclaim "Where do they learn these evil ways?" "When do temptations take first hold upon them?" Answers to such questions are exceedingly varied, according to the education, prejudice or peculiar standpoint of those who make reply. The blame is variously ascribed to the saloon, the street, the cheap novel, the school and the church, the influence of each being accounted by some injurious and demoralizing.

But let us ask ourselves a few plain questions. Where can children go and not hear and see things they ought never to hear or see? Whither can they look without danger of discovering shams, deceptions and wrongs?

They find adulterations in foods, shoddy in cloths, misrepresentation in business, frauds in finance, vilification in politics and even hypocricy in religion. In every channel of human activity flows a stream more or less turbid and corrupting. Is it any wonder that the young are sometimes led astray? Can we reasonably expet them to be deaf and blind when their elders see and hear?.

The simple truth is that temptation is everywhere, varying in form and degree; but never absent. The safest place is home, in the society of parents and the household. Next to this for security is the school where close application, rigid discipline and regular tasks tend to fix good habits and establish sound character.

Public places of amusement are especially dangerous if they involve the use of much time and money. Young boys are tempted to procure money for these amusements by dishonest methods, and sometimes risk reputation and honor to obtain the means of gratifying their desire to attend them. There are in our city several places of amusement, largely attended by children, that are dangerous on this very ground. Too much time, strength, health and money are wasted there, and parents anxious for the health of their children, especially for their character and reputation, may wisely give this matter careful consideration.

A GENEROUS GIFT.

In the September number of the monthly we asked for books, from such as were willing to give or lend them, to enable us to offer to students of the history of the United States a kind of reference library. These books were intended for the eighth grade scholars, and quite a number of books, mostly histories of the United States by various authors, were promptly handed in.

The paper containing the appeal for books, with an explanatory letter was sent to Mr. J. W. Button, the western agent of Harper & Brothers, and in a few days came a characteristic reply. This reply consisted of two packages by express whose contents were as follows:

Three copies of the Student's History of France, four copies Student's History of England, two copies Child's History of England, one copy Scott's History of the United States, one set Spark's American Biography, ten volumes; one set Robin's Tales from American History, three volumes, and one copy of Lodge's Brief History of English Colonies in America. Here were in all twenty-four volumes, whose value at retail is about $28. It is needless to say that our surprise and gratitude are both great. These books will at once go into active service and be of great value.

The fall term of the city schools will close December 24th. The winter term will begin Monday, January 5, 1885.

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SUPERINTENDENT'S REPORT.

REPORT OF SAGINAW PUBLIC SCHOOLS FOR OCTOBER.

SCHOOLS.	Total Enrollment	Average No Belonging	Present each half day	Belonging October 30	Tardy	Per Cent. of Attendance	Per Cent of Tardiness.	Visitors.	No. of Sittings.
Central School	973	882	848	885	147	96.147	.004	29	904
First Ward	281	257	243	256	22	95.365	.003	1	286
Second Ward	180	159	149	159	22	93.760	.003	3	166
Third Ward	231	217	202	215	24	93.274	.002	6	212
Fifth Ward	146	128	123	131	18	95.890	.003	21	125
Sixth Ward	255	197	179	196	55	91.009	.007	6	226
Totals	2,066	1,840	1,744	1,842	288	95.051	.004	66	1,919

OUR DAILY WORK.

NOTE—[Under this head we propose to give original essays and orations prepared for our rhetorical exercises, and also reproductions and dictation exercises, such as are prepared in connection with our reading. What we call reproductions are prepared as follows:

The scholars have read a story or selection in the reader. They then close the book and write out the substance of the story in their own language, generally greatly condensed. These are examined by the teacher and errors are simply marked, but not corrected. The pupils then rewrite and make corrections, and the word is done.

Those published in this paper go to press in the handwriting of pupils, and such errors as the scholars leave uncorrected will appear in print.]

Joseph a Prisoner in Egypt.

The way Joseph was put in prison was this, he was falsely accused of wrong doings by Potiphar's wife:

While he was in prison the butler and the baker had each very strange dreams. One day Joseph went in where they were and asked: "Why do ye look so sad?" They said, "We have dreamed dreams, and have no one to interpret them for us." "Well," said Joseph, "Tell me your dreams, and I will try and tell you their meaning." So they told him their dreams and he explained them.

Joseph told the butler he would be free in three days; and he told the baker he would be hung.

Joseph said to the butler, "Will you tell Pharaoh that I am an honest man and I have done nothing that I should be put in prison?" and the butler promised him he would. In three days Pharaoh's birthday came, and he pardoned the butler, but he had the baker hanged, as Jsseph had said. About this time Pharaoh dreamed that he stood on the banks of the Nile; and there came up out of the river seven fat kine or cattle, and fed in a meadow. And there came up out of the river seven lean kine; and the seven lean kine ate up the seven fat kine. And Pharaoh dreamed that he saw seven ears of corn upon one stalk full and good, and after them seven ears withered and blasted by the east winds. Pharaoh thought a great deal about his strange dream. So sending for all the best men of Egypt he told them his dream and commanded them to explain it. At last the butler remembered the promise he had made Joseph, so he spoke to Pharaoh about Joseph, and the King sent hastily to the prison for him. Joseph explained his dream in this way: The fat kine meant that there would be seven years of plenty. And the seven lean kine meant seven years of famine. Joseph advised the king to find a man able to attend to getting grain in the store houses. The King put the business into Joseph's hands. And he took off his ring from his hand and put it upon Joseph's hand. He put a gold chain about his neck and made him ride in a chariot. Pharaoh made him ruler over all the land of Egypt.

A reproduction by

BEATRICE REANEY.

The Two Breaths.

It is said that when we breathe, we breathe two distinct breaths. One we take in and one we give out. The one we take in is, or ought to be, pure air; while the one we give out is poison. When we are in a crowded room with lights and fire, we often feel faint. It is because we are breathing each others breath, for the fires and lights consume the pure air and give out bad air also. When a child gets into the habit of sleeping with its head beneath the bed clothes, it is sure to become pale and ill. This is caused by breathing the same air over and over again. Medical men have cases on record of serious diseases appearing in children previously healthy, which could only be accounted for from this habit, and which ceased when the habit stopped.

The pure air is composed of oxygen and nitrogen, with a small portion of carbonic acid gas. The breath we give out is nearly all carbonic acid gas and is injurious to animal life. Yet it is not useless, as it gives life to plants. If you are passing through a flower garden, every breath which you give out helps to give life and beauty and fragrance to the flowers around you. The carbonic acid gas which we give out when we breath, is absorbed by the plants and the oxygen is given back to us in pure

Christmas Gifts

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air. A plant placed in a sick room, more than repays the time spent upon it. It is not only pleasant for the sick person to look at, but it also absorbs the impure air, and gives in exchange the pure air, needed by the person who is ill. A pan of charcoal put in an air-tight room where a person is, will surely put that person to sleep and he will never wake again. Then the charcoal cools off and goes out. Once a company of people, in the highlands of Scotland, danced all night in a crowded room, with the doors and windows all shut tight and lights and fires burning. The air became very bad. Several of the people were taken ill of the typhus fever and some of them died.

Reproduction by

ELSIE CAREY.

Abou and his Horse.

There was once an Arab whose name was Abou, and he had a faithful horse who saved his life. One day he was riding over a plain; but he had a good many enemies and they took him prisoner. In the night he thought about his home and that he would not see his friend again—and just then he heard his horse whinny, and he rolled over and over on the ground and came where his horse was, and gnawed the rope that held his horse intwo and told him to go home, but he would not go. He stood still a minute, and then felt about for Abou's belt, took it in his mouth, and ran toward their home, and at dawn he laid his master down at his home. The wife and the children were very glad to see him, but they were not after a little while, for the horse dropped at their feet, dead with exhaustion.

Reproduction by

ROY CAMERON.

A Happy New Year.

A Happy New Year to our Superintendent so true,
To him many thanks for our paper are due.
And I think within its pages we'll find,
Lessons and precepts we'll do well to mind.

A Happy New Year to the children at school,
So puzzled with trying to mind every rule.
A Happy New Year to the teachers, who try
To make the school pleasant as fast the days fly.

A Happy New Year to the fathers and mothers,
To dear elder sisters and kind elder brothers,
To all the dear friends who may read this brief lay,
Hoping "Old Santa" 'll remember you on Christmas day.

A poet's first production.

ABILITY AND OPPORTUNITY.

These are the conditions of success.

If a man is given the power and a place in which to use it, he must surely accomplish something. Even if he does not all that he desires and dreams of, his life cannot be a failure. Do you ever hear people complaining of the want of ability, saying that they have not the power to accomplish anything? I guess it is very seldom. The most unsuccessful could do great things if they only had the chance, but somehow somebody or something has always been in their way. They have always been hindered so that they could not carry out their plans. They knew just how to get rich, but they never had the opportunity. If you should ask one who thus complains, to tell you the story of his life, before he got half way through you could ask him a dozen times "why didn't you do so at that time? Why did'nt you stick to that piece of busines? Is not the present owner of that property rich? Is not the man who took up the business you abandoned, successful?"

He would probably answer "Yes, that was an opportunity, but I did not think so until too late." In telling his story he may say of his own accord, "If I had only known how things were going to turn out I might have been as well off as Mr. B. That farm he has was offered to me. It was a good one, cheap, and I knew it, but I thought it would require a great deal of labor to get it cleared and fenced, and to plant trees and vines and to secure water. I did not like to undertake it, but it was one of my best opportunities."

The truth is, we have given us sufficient ability and opportunity to make us moderately successful. If we fail, in nine cases out of ten, it is our own fault. We have not improved the talents given us. We cannot expect that our whole lives will be made up of opportunities, that we will meet them every so often, like milestones by the roadside. A man's opportunity depends upon his willingness to work. It requires toil, self-denial, and faith to be successful. If he says "I want a better opportunity than that, I am worthy of a higher position than it offers," or if he says, "I won't work as hard, and economize as closely as that opportunity demands," he may in after years see the folly of his pride and indolence. There are young men all over the land who want to get rich, and yet they scorn such opportunities as Stewart, Vanderbilt and others improved. They do not want to begin, as those men did, at the bottom of the ladder, but half way up. They want some one to give them a lift, or carry them up in a balloon, so that they can avoid the early struggles of the greater portion of those who have been successful. No wonder that such men fail and then complain of Providence. Grumbling is usually the resort of those who wish to drown the reproaches of conscience.

They know that they have been foolish but try to persuade themselves that they have been unfortunate.

LAURA HASKINS.

A FEW PROBLEMS

To be solved.

If you had a board 12 feet long, 10 inches wide at one end, and 12 inches at the other, where would you cut it crosswise to divide it into two equal parts?

A man with a bad cough would have time to cure himself by taking a bottle of Dixons Pectoral Syrup, and catch another cold before he could find the correct answer to that example, but here is an easier one.

If three cats kill three rats in three minutes, how many cats would kill 100 rats in one hundred minutes?

If your children are troubled with worms, what should you do to cure them? Go to

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Drug Store, of course, and buy a bottle of Dixon's Worm Syrup. It never fails.

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THE SCHOOL ROOM.

NOTE—[Under this head it is proposed to present such items from the different school rooms as our editors shall be able to gather. That they may occupy as little space as possible some of them are closely condensed.

A figure followed by the letter g. denotes the grade of the pupils in the room. Thus, "8 g." means the eighth grade.

A line made of three numbers, as

56 49 7

means that the total enrollment of the room is 56; the average attendance, 49, and the cases of tardiness for the month, 7

CENTRAL BUILDING.

High School, Ada Hogan, Editor.

120 112 20

On the day of the Democratic barbecue, some of the scholars sent Prof. Williams a sandwich made of Democratic ox and rye bread, which was to him a veritable dish of crow.

There seems to be a continual improvement in the rhetorical exercises. At our last Harry Jerome had a very good oration. Among the best essays were one by Hattie Bolden, Almeda Frost's on "Model Housekeepers," and Ida Fleischer's on "I."

The tollowing are the highest markings in some of the studies:

Geometry—Emma Whipple, 90.
Geology—Nellie Purcell, 95.
Chemistry—Nellie Purcell, 91.
Natural Philosophy—Wilfred Baker, 91.
Physiology—Eddie Bow, 93.

Room E, 8 g. Kittie Kendall, Editor.

53 49.175 7

In our quarterly report Edith Kimball, Janet Malcolm, Lottie Schmidt and Kittie Kendall were ranked one.

Clara Turver, Minnie Greer, Florence Barnard, Anna Housner, Blanche Huntington, Allie Williams and Fred Potter brought correct solutions to the example for our grade.

Agnes Duffy and Nettie Turver have the neatest spelling blanks.

Janet Malcolm takes the lead in deportment.

Twenty-one scholars have not been absent or tardy for the quarter.

Room U, (ungraded), Lolo Hart, Editor.

63 49 6

Our scholars are improving very much which is due to the patient instruction of our teacher.

Charlie Oliver and George Burrows had the best essays in the ninth grade.

George Burrows stands at the head in the physiology class.

Sallie Little and Mattie Straight are good in geography in the sixth grade, and Chauncey Penoyer is the best reader.

Room L, 7 g. Fred Scheurmann, Ed.

53 47 10

Twenty-five scholars from one class and six from the other were exempt from a written examination last quarter.

Highest in rank for the quarter—Lutie Wellington, Maud Prosser and Fred Scheurmann.

We have never before so thoroughly enjoyed the study of geography as we do this ferm.

Our charts which we have made, are a feast for any lover of travel. They are composed of pictures, illustrating different cities, prominent buildings, public work, noted persons, etc.; also short sketches of the illustrations.

The geography champions are John Clark and Almon Suttles.

Alex. Keho has not whispered for three months.

Room P, 7 g. Lottie Hudson, Editor.

28 22 13

Our teacher gave us permission to spell down on our review exercises, and nine spelled the whole review. We have been drawing maps of the United States, and though all were good, the best were by Walter Bartlett, Earnest Zagelmeyer, Carrie Hawes and Katie Weston.

Room O, 6 g. Jimmie Montross, Ed.

56 50 5

During last quarter's work Clark Potter ranked the highest, his average being 98. Nettie Brand and Lucy Burrows ranked next, 96.

There are nine in our room that have not whispered this month.

Fred Hatch surpasses all others in free hand drawing.

At the rhetorical exercises, two weeks ago, a vote was taken by the school for the best delivered recitation. Nettie Brand received a majority.

Room W, 6 g. Willie Clifton, Editor.

49 42 4

James Bray had the prettiest design last week. Mary Tinklepaugh excels in reading. Walter Brewer, Sadie Black, Cora Fellows, James Stewart, Benjamin Kolber, Mary Tinklepaugh, Christopher Jost and Susie Johnson have not been absent or late this term.

John Steinbauer draws the best maps.

Emma Fieger, Agnes Conway and Carrie Durand have almost perfect spelling blanks.

Room Z, 5 g. Frank Gowling, Ed.

66 54 18

The other day some of the scholars spoke pieces, and when they had finished speaking, we had a vote for the best. Alice Bither got the most votes.

There are 16 designs on the wall and fifty-three maps.

Room H, 4 g. Harry Hill, Editor.

63 55 23

Our editor was chosen by vote. We had six candidates and the election was closely contested.

Roy Cameron, Bertha Hodgins and Edith Hodgins are the best in arithmetic.

Ella Strickland, Addie Denison and Amanda Dittmar do neat and careful work.

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Lulu Tillotson is the best speller, by sound.

Georgie Gillet, Nettie Bow and Katie McTavish are good in geography.

Room Y, 3 g. Smith Wood, Editor.

56	44	17

Laura Reynolds has best dictation lessons. Lillie Barber and Freddie Washington have had the best deportment during the month.

Room F, 2, 1 g. Carrie Munson, Ed.

64	51	4

The boys and girls who have not failed in spelling for the month are Enos Bounting, Reedy Voorhees, Anna Carpenter, Eddie Champlin and Alonzo Moore. Our roll of honor for this month is Ethel Hay, Eddie Champlin, Louise Hannon, Mary Sage Burrows, Fannie Hudson, Jennie Bell, Claudia Hawes, Frankie Kendall, Julia Morgan, Minnie Dorway and Carrie Munson.

Fifteen scholars have neither been absent nor tardy the past month.

German and English Department.

Zimmer Q, Henry Meyer, Editor.

53	49	4

Folgende Schueler waren seit Beginn der Schule (3 Monate) weder abwesend noch zu spaet: Susie Christ, Eva Emendorfer, Anna Khuen, Martha Kress, Otto Poetter, Hedwig Moye, Henry Meyer, Emma Messmer, Fred Remer, William Remer, Elisa Roethke, Minna Scheurmann, Mamie Tiedke, Louisa Weedfald, John Weedfald, Clara Ziegler.

In dem Examen in der Naturgeschichte erhielten the besten Noten: Eddie Roeser, 98; Eva Emendorfer, 98; Henry Meyer, 97; Mathilde Emendorfer, 98; Elisa Roethke, 96. Zehn weitere Schueler erhielten ueber neunzig. Wilhelmine Scheurmann, Julchen Griese, Hellmuth Arens und Henry Meyer verdienen ihres guten Betragens wegen hier verzeignet zu werden.

Die Vorbereitungen fuer den letzten Schultag sind in vollem Gange und wir hoffen das unsere Eltern und andere Kinderfreunde nicht fehlen werden.

Zimmer R, 4 g. Mathilda Winguth, Ed.

64	61	7

In unserem Zimmer waren im Monate November 34 Schueler weder abwesend noch zu spaet. Drei Schueler unserer Klasse, Alfred Scheurmann, Gustav Wolanski und Bertram Schwahn verfehlten keine Frage bei Wiederholung in der Geographie, die in den letzten drei Monaten gelernt warden. Ein Schueler bemerkte das in der letzten Ausgabe von "Our Monthly," es haette lauten sollen: Jimmie Wellington write a composition about the Barrot, not, on the Barrot.

Zimmer V, 3 g. Martha Stern, Editor.

59	55	4

Rudolph Knapp, Charles Steinbauer und Willie Weedfald erhielten in diesem Monate die hoechste Note in Fleiss und Betragen.

Henry Christ, Wallie Smith, Robert Stadtlander und Paul Kress sind unsere besten Alto Saenger.

Waehrend dieses Monats waren 26 Schueler weder abwesend noch zu spaet.

Zimmer N, 2 g., Lizzie Neuendorf, Ed.

62	52	7

Im Verlaufe dieses Monats waren in unserer Klasse 33 Schueler weder abwesend noch zu spaet.

Julius Vogt und Lizzie Neuendorf haben die beste Note im Betragen. Paul Bruske verdiente sich den ersten Platz im Lesen. Grace Vogt behaupted den ersten Platz im Rechnen, Anna Dohrman im Zeichnen, und Lizzie Neuendorf im Schreiben. Wir hatten waehrend des Monats 7 Besucher.

Zimmer M, 1 g., Eddie Ueberhagen, Ed.

79	61	8

Ihres guten Betragens halber verdienen hier erwaehnt zu werden: Bessie Wylie, John Wirth, Emma Kohlschafsky, Eddie Poetter, Eddie Rose, Mamie Barkum, Louis Scheurmann, Bertha Wider, Eddie Sippel, John Spritzersbach, Alma Kohn, Ella Lilienfeld und Sammie Klein.

Artie Ganschow, Harry Hill und Bessie Wylie sind die besten Schueler im Deutschen.

Tonie Wegert ist das hoeflichste Maedchen in unserem Zimmer.

Im Buchstabieren errang sich John Spristersback den ersten Platz.

First Ward School.

Room A, 7, 6 g. Frank Callam, Ed.

37	34	3

Twenty-five of our scholars have not been absent or tardy during the month. I think if the School Board had not kindly given us the Friday following Thanksgiving, our attendance would not have been so good, as some of us ate so much turkey it made us sick.

Mamie Hadrick was ranked highest in her class last quarter.

Room B, 5 and 4 g. Matilda Bonnallie, Ed.

53	41	6

Kate Kuble spelled down the "B" class. The best reader in our room is Belle Davenport.

Burt Graham, Willie Green and Minnie Irwin have drawn some very nice maps.

Room C, 3 g. Agnes Bell, Editor.

48	39	3

Alice Graham and Jessie Thompson have been neither absent nor tardy this year. Beatrice Reaney stands at the head of her class in spellidg. Ora Arnold always has the first answer to his examples in arithmetic.

1884. 1885

Merry Christmas

A HAPPY NEW YEAR

E. St. John & Co. wish all their friends and patrons a Merry Christmas and a Happy New Year, and invite one and all to call at their store and see their large display of Gift books, Children's books, Story books, Books in sets, Picture books, beautiful Illustrated books, Plush box stationery, Plush albums, Plush writing desks and Jewel cases, Plush frames, Autograph albums, Family bibles, Teacher's bibles, games of all kinds, Christmas and New Year Cards from 5 cents to $5.

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——SAGINAW.——

Room D, 2 and 3 g., John Phillips, Ed.

Pearl Barney, Ella Braley, Eva Campbell, Bessie Hadrich and Maggie Pullar have not been absent or tardy for three months. Richard Jones and Ruby Anderson have had the best language exercises in the class. A good many scholars have bsen sick this month, and this is the reason our attendance is so low.

Room E, 2 g, Lewie Williams, Ed.

92	78	4

Twenty children have not been absent or tardy this term.

Second Ward School.

Room A, 5, 4 g. Ida George, Ed.

41	37	3

Fifteen pupils have been neither absent nor tardy for the month.

Eddie Brown, Amelia Fellows, Frankie Goins, Ida George, Elsie Irland and Laura Tibbits are perfect in punctuality and attendance for the year.

Our motto: "Going to do," never did much; "Wish I could do," does less; "Determined to do," brings good results; and, "Now it is done," success.

Room B,2 and 3 g. Florence Pendleton,Ed

Harold Pendleton, Johnny Quinn and Joseph Vondett have been the best boys this year. Jane Vincent is the best reader in the "A" class. Four new scholars this month, three from the Sister's school. Bessie Wade, Agnes McKay, Mary McDonald and Maud Maxwell, best in deportment. Harold Pendleton has not whispered this month. We have more scholars now than there are seats for,and some of us have to sit on chairs.

Room C, 1 and 2 g. Zulah Belmer, Ed.

79	63	9

Twenty-seven scholars have neither been absent nor tardy during the month.

On the roll of honor are the names of Charlie Miller, Angus McLain, Lissa Zwick, Mary Birney, Aggie Birney, Elon Fellows, Reuben McLeod, Eddie Morgan, Johnnie Walters, Henry Walters, Maud Laflare, Ada Hosmer, Effie Grayson, Fred Fisher, Bertie Willsey, Nelson Saylor, Augusta Howth, George McDougall and John Prentice.

Third Ward School.

Room A, 2 and 3 g. Mary Wahl, Ed.

53	49	5

Lena Meyer,Minnie Blettenberg,Emma Bohm and Emma Krumhauer are the best readers. Gustav Meyer, Lena Meyer and Anna Schmidt are best in writing. In numbers the girls do better than the boys, with few exceptions.

Room B, 2 g. Henry Schmaler, Ed.

54	47	5

Minnie Doering, Emilie Krumhauer, John Thon and Gustav Wobig have not been absent or tardy this term. Gotthold Kindler and Henry Schmaler excel all in writing, and Albert Dill and August Strichart in drawing. Paulina Priem and Anna Dietrich are the best in reading. August Drews and Gustav Wobig excel in numbers.

Room C, 1 g. George Fischer, Ed.

71	61	4

Emma Sturtz, Emma Otesky, Herman Kumbar and George Fischer have good lessons every day. Angelica Fetzer, Herman Kumbar, Frank Scheppler and Lena Wahl have not been absent nor tardy.

Room D, 3 g. Lizzie Cannon, Ed..

57	47	10

We made Lizzie Cannon editor because she had the highest "marks" of any one in the room.

Fifth Ward School.

Room A, 4 and 3 g. Roy Resseguie, Ed.

59	54	3

We tried to be the best school in attendance and punctuality last month. We have twenty-one scholars that have not been absent or late this year. Jimmie Weston stands highest in numbers, and Gracie Burhans and May Short in reading this month.

Room B, 2 and 1 g. Clarence Brown, Ed.

90	69	15

Harry Hildreth, Vernon Tullis, Mary Gowling, Tillie Short, Gertie Williams, and Dollie Japhet have been best in deportment. Dollie Japhet spelled the "B" class down, and Etta Allen, the "A" class.

Sixth Ward School.

Room A, 5, 4 and 3 g. Lottie Harmon,Ed.

49	32	5

Eighteen scholars neither absent nor tardy for the month.

Room B, 2 and 3 g. Etta Hannah, Ed.

42	31	13

Room C, 1 and 2 g. Burt Kilburn, Ed.

97	66	16

Fifteen scholars neither absent nor tardy. Frank Hannah is the best in reading, and Burt Kilburn is quickest in numbers. The "B" class is working very hard and is doing more than its regular work.

Room D, 1 and 2 g. Willie Arndt, Ed.

67	54	21

Herman Wagner is best in writing, and Bertha Schwand in reading in the "C" class.

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FOR TEACHER AND SCHOLAR.

PRIMARY GEOGRAPHY—LESSON III.—DISTANCE.

Things to be taught; inch, foot, yard, &c.

1. Teacher (showing a stick or drawing a line on the board) asks: "How long is this? Come and measure it." Question, answer and measuring with objects and lines of varying length repeated, till the judgment of the children has gained some degree of accuracy.

2. Let pupils draw lines on slates or board 2, 4, 6, and 10 inches in length; teacher measure and criticise at first, next appoint pupils to do so. Draw figures 2 by 3 inches, 5 by 7, 4 by 6, and have these criticised in same way.

3. Send pupils to measure books, slates, desk, table, platform, in inches and feet. Draw these on slates or board according to some convenient scale.

LESSON IV.—BOUNDARY.

1. Let pupils measure the school room in feet or yards. Draw figure of it according to scale. (5 or more feet to the inch.) Teach that the lines of the figure bound it. Leave openings in lines for windows and doors, then bound the room as follows: Our school room is bounded on the right by a wall having two (?) windows, behind by a wall having——windows, &c., &c.

2. Definition. 16½ feet make one rod.

Procure a strong cord; let children measure off 16½ feet; cut it and knot the ends. Then let scholars measure school grounds (length and breadth) in rods. Let each scholar draw a map to scale. Show on it school building, woodshed, pump and division fences. Draw double lines around to represent streets, and write names of streets. Now, bound school grounds, using names of streets. Locate on map, woodshed, school building, pump, &c. Example: the school building is in the central part; the woodshed is on the north; the pump on the east side, &c., &c.

PROBLEMS SOLVED.

If it takes the inlet pipe 9.8 hours to fill the cistern, and it has been running 4⅔ hr., it will take difference between 9.8 hr. and 4⅔ hr., or 5 2-15 hr. to finish filling the cistern.

The capacity of the outlet equals 3-5 that of the inlet. Therefore 5-5 — 3-5 = 2-5, what the inlet gains on the outlet per hour. If a pipe having the capacity of 5-5 will finish filling the cistern in 5 2-15 hr., a pipe having 1-5 its capacity will require five times as long, or 25 2-3 hr., and a pipe having 2-5 of its capacity will require 1-2 of 25 2-3 hr., or 12 5-6 hr. length of time required to finish filling the cistern after the outlet is opened.

MYRTIE WRIGHT.

Each picket 3 inches wide and 3 inches from the next, takes up 6 inches. The lot, 6 rd. each end and 14 rds. each side, is 40 rd. — 7920 in. around. 7920 in. divided by 6 — 1320 — No. of pickets, and 13.20 pickets at $2.75 per C. — $36.30. Ans.

ALICE M. WILLIAMS.

"I watched them until their forms disappeared over a neighboring hill, and then, taking off my skates, I wended my way home."

This is a sentence; compound, declarative. "I" is the subject of the first sentence, "watched" is the predicate and is modified (1) by "them" an objective element, and (2) by "until their forms disappeared over a neighboring hill" a complex adverbial element. "I" is the subject of the second sentence, "wended" is the predicate. The subject "I" is modified by "taking off my skates," an adjective element. The predicate "wended" is modified (1) by "my way" an objective element, and (2) by "home" and "then," adverbial elements.

CORA DICKINSON.

What member of the High School will give us for publication, a brief description of the Congo country, and tell us what European governments are proposing to do with it? The whole to be told in about three hundred words.

The class in geometry are requested, by means of the right-angled triangle, to determine the comparative hight above ground, of the towers on the Court House and the Presbyterian church, and report results.

Who will give us for publication the nick-names of important cities in the United States, and reasons for them?

AFTER FOUR O'CLOCK.

Correct solutions for the cistern problem of last issue, were furnished by Emil Schwahn and Myrtie Wright, the latter's is selected for publication.

Analyses for the sentence were handed in by Delia Becker, Mamie Bell, Mamie Cook, Mae Scott and Cora Dickinson. All were correct, but Miss Cora's was most compactly stated.

Sotutions for the picket example were offered by Michael Quinn, Fred Potter, and Alice Williams. Miss Williams', arranged a little more compactly, is used as best suited to our space. A number of scholars sent us the nicknames of the States, most of the lists being quite correct. Sometime we may have space to print one of them, but it is impossible this month. The lists handed in by Mary Tinklepaugh, Aggie Conway, Emma Fieger and Abby Heather were among the best.

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SAGINAW - SCHOOLS - HISTORY

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